

# Hickville Public Schools 2023-2024

Student Name:

Teacher:

Grade: 4

Absent 2

Student ID:

Tardy 0

4	3	2	1	X
<p><b>Exceeding Standards</b> Demonstrates an understanding of material beyond what is directly taught in the classroom. Exceeds requirements for grade-level work. Consistently applies and extends learned concepts and skills independently.</p>	<p><b>Meeting Standards</b> Demonstrates and applies knowledge and understanding of learned concepts and skills. Meets the requirement for grade-level work. Completes work accurately and independently.</p>	<p><b>Approaching Standards</b> Demonstrates partial understanding. Approaching the requirements for grade-level work. Requires some extra time, instruction, assistance and/or practice.</p>	<p><b>Beginning</b> Demonstrates minimal understanding. Seldom meets the requirements for grade-level work. Requires an extended amount of time, instruction, assistance and/or practice.</p>	<p><b>Not Taught This Trimester</b> This standard is not part of the work this trimester.</p>

	I	II	III
<b>Independent Reading</b>			
Reads grade-level texts with sufficient accuracy and fluency.			
Knows and applies phonics and word analysis skills in decoding words.			
<b>ELA/Read</b>			
Reads and applies skills to grade-level text with sufficient accuracy and fluency to support comprehension.			
Makes a claim and draws inferences based on text evidence.			
Summarizes key ideas and details of a text.			
Determines a main idea or theme and explains how it is supported.			
Identifies and explains key elements of various genres.			
Determines the meaning of words and phrases, figurative language, and content-specific vocabulary.			
Explains how point of view is represented and influences a text.			
Makes informed judgments and connections across a variety of genres.			
Identifies and analyzes the structure of a text.			
<b>ELA/Writing</b>			
Write narratives that develop characters and include dialogue and descriptions.			
Write informative texts which explain topics, convey ideas, and organizes information for the reader.			
Write an argument to support a claim with clear reasons and evidence.			
Create a poem, story, play, artwork, or other response to a text or personal experience.			
Conducts research to answer questions using various sources to gather, organize, and share information.			
<b>Speaking &amp; Listening</b>			
Participate in discussions with diverse partners and express ideas clearly and appropriately.			
Report on a topic or text appropriately for an audience.			
<b>Language Use, Vocabulary &amp; Convention</b>			
Uses grade-level conventions when writing, speaking, reading, or listening.			
Determines the meaning of unknown words and phrases by using strategies.			
Demonstrates an understanding of figurative language.			
Acquires academic vocabulary and content-specific vocabulary words and phrases.			

	I	II	III
<b>Math</b>			
Use the four operations with whole numbers to solve problems			
Gain familiarity with factors and multiples			
Generate and analyze patterns			
Generalize place value understanding for multidigit whole numbers			
Uses place value understanding and properties of operations to perform multidigit arithmetic			
Understands of fraction equivalence and ordering			
Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers			
Understands decimal notation for fractions, and compare decimal fractions			
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit			
Represent and interpret data			
Geometric measurement: understand concepts of angle and measure angles			
Draw and identify lines and angles, and classify shapes by properties of their lines and angles			
<b>Science</b>			
Demonstrates a solid understanding of science concepts at this grade level.			
Applies scientific concepts in hands-on activities.			
Practices lab safety concepts and principles			
Demonstrates strong analytic and problem-solving skills, and applies them effectively to science activities and assignments.			
Demonstrates a strong ability to work in a cooperative setting and contributes in all group activities			
Comprehends and applies all science content vocabulary.			
<b>Social Studies</b>			
Demonstrates understanding of terms and concepts in the history of the United States and New York State			
Interprets information from a variety of sources (primary and documents, maps, charts, graphs, timelines and artifacts)			
Demonstrates geographic skills			
Identifies causes and effects from current events or historical events			

	I	II	III
<b>Art</b>			
Demonstrates grade-appropriate skills and techniques when creating and presenting artwork			
Uses grade-appropriate vocabulary and assessment when responding and connecting with artwork examples and class discussion			
<b>Music</b>			
Demonstrates grade-appropriate skills and techniques when creating and performing musical concepts			
Uses grade-appropriate vocabulary and assessment techniques when responding and connecting with music examples and class discussion			
<b>Ensemble Music</b>			
Chorus - Demonstrates grade-appropriate skills and techniques when creating and performing choral literature			
Chorus - Uses grade-appropriate vocabulary and assessment techniques when responding and connecting with music examples and ensemble discussion			
Band - Demonstrates grade-appropriate skills and techniques when creating and performing band literature			
Band - Uses grade-appropriate vocabulary and assessment techniques when responding and connecting with music examples and ensemble discussion			
Orchestra - Demonstrates grade-appropriate skills and techniques when creating and performing orchestral literature			
Orchestra - Uses grade-appropriate vocabulary and assessment techniques when responding and connecting with music examples and ensemble discussion			
<b>Physical Education</b>			
Demonstrates competency in the necessary knowledge, skills and behaviors to establish and improve physical fitness			
Demonstrates competency in appropriate locomotor and rhythmical movements and sequences to participate successfully in physical activities			
Demonstrates an appreciation and understanding of personal health and safety as it pertains to wellness			
Demonstrates competency in appropriate sport-specific skills necessary to control objects used in activities (e.g. throw, kick, catch, bat, etc.)			
Demonstrates appropriate concepts and strategies to successfully participate in organized games and activities (e.g. offense, defense, formations, etc.)			
Demonstrates competency with regard to skills of cooperation and collaboration, as well as fairness, sportsmanship, and respect of others			

	I	II	III
<b>Characteristics of Successful Learners</b>			
Respects the rights and feelings of others			
Follows classroom routines and directions			
Completes work independently			
Stays on task			
Comes to school prepared			
Organizes self and materials			
Works and communicates collaboratively			
Uses technology responsibly			
Demonstrates effort			
Seeks help when appropriate			
Perseveres when challenged using a variety of strategies			
<b>Library</b>			
Comes to the library prepared and ready to learn.			
Listens attentively, completes work, and collaborates well during class.			
Explores ideas by using resources and technology in the library.			
Reads and works independently when given time.			

For more information about reading resources please visit:  
[https://www.hicksvillepublicschools.org/district/family\\_educational\\_support](https://www.hicksvillepublicschools.org/district/family_educational_support)

## Glows and Grows

**Trimester 1:**

**Trimester 2:**

**Trimester 3:**